



# Increasing Participation of All Students in MFG/STEM Fields: Smart Manufacturing Technologies & Careers

April 20, 2022



# Agenda

- CCAT and CSDE
- CCAT Introduction
- Smart Manufacturing Technologies & Careers
  - Robotics & Automation
  - Augmented & Mixed Reality
  - Industrial Internet of Things (IIoT)
- Ways for you and your students to get involved
- Resources



# Who We Are



Eileen Candels  
Director of Partnerships



Kristi Oki  
Program Innovation Manager,  
Mechanical Engineer

# Background

Develop and implement strategies to **attract and retain** females and those from communities currently underrepresented in manufacturing and technology industries.

Funded by a 2021-2022 SY grant from CSDE, CCAT has been offering schools, districts, and students a variety of opportunities including:

- **Workshops** on increasing recruitment, reinvention and completion of CTE students in STEM and manufacturing programs
- Connecting **Industry Ambassadors** with students
- STEM/Manufacturing **PLCs**



# CTE Manufacturing/ STEM Programs

## Increasing Recruitment & Retention of all students in STEM and manufacturing clusters

- Provide statewide Professional Learning on Best Practices to CTE Educators (teachers, counselors and administrators)
- Strengthen Connections between educators and those working in STEM/MFG
- Convene year-long Professional Learning Community (PLC) with six districts
  - District self-reflection on attraction, advocacy, completion
  - Alignment of student benchmarks to workforce needs
  - Suggestions for best-practice strategies to improve high school outcomes
  - Participation in workshops on best practices
  - Connections with Industry Ambassador programs and stakeholders



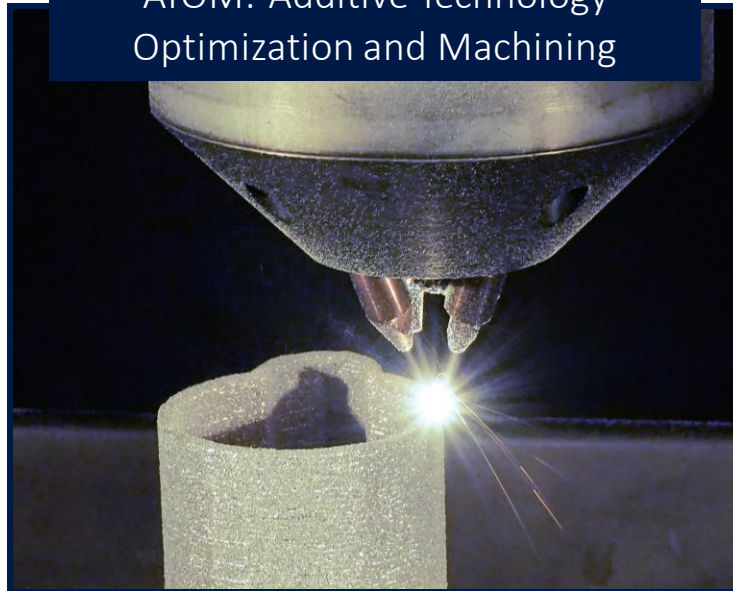
# Who We Are

CCAT is an applied technology development, demonstration and training center that **innovates, validates, demonstrates, and assists with the adoption of leading-edge technologies** into Connecticut and the nation's **advanced manufacturing supply chain**, while providing vital **workforce training and upskilling** necessary to fully-utilize the technology advancement

ADAM: Advanced Design  
Automation and Metrology



ATOM: Additive Technology  
Optimization and Machining



Advanced Composite  
Technology Center

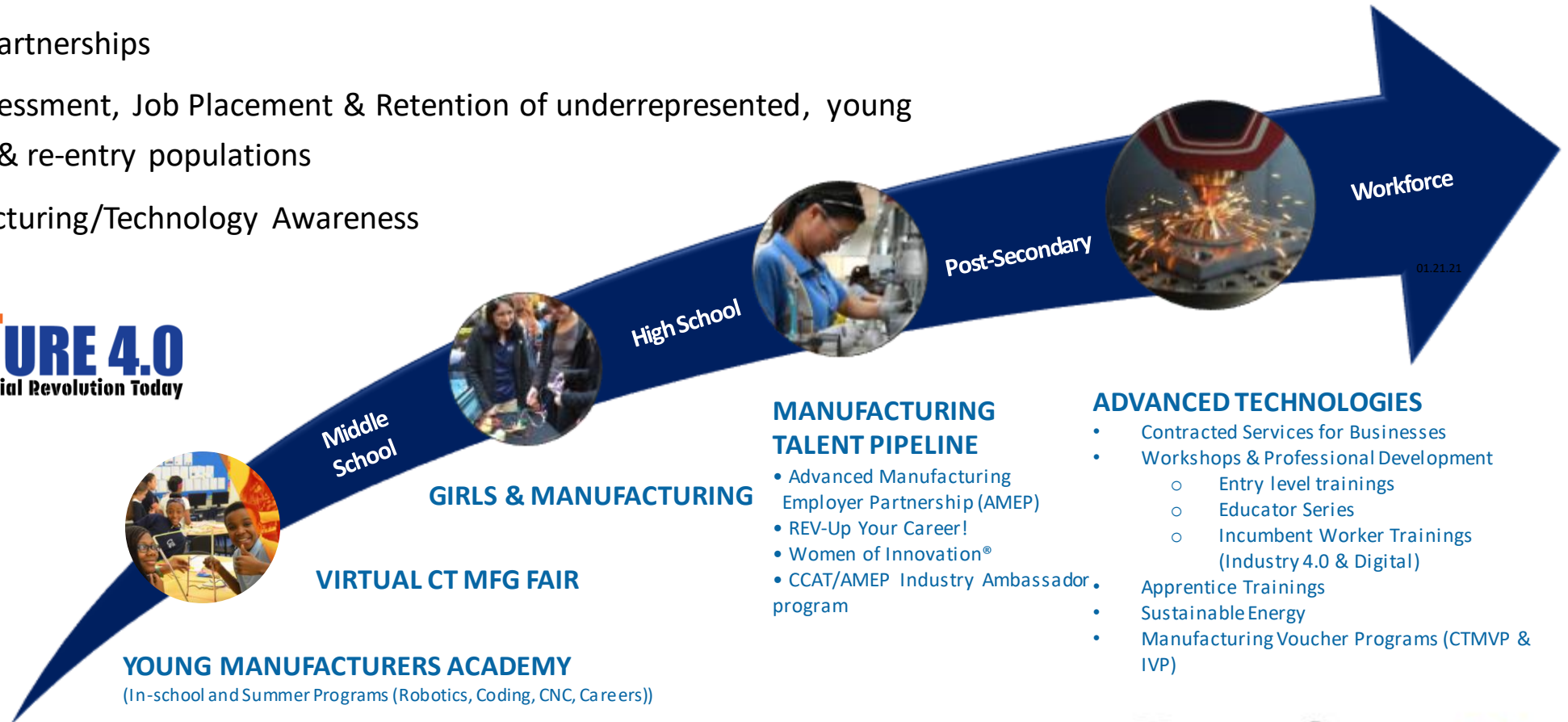


# Workforce & STEM Awareness

- Demonstrate, Train and Help Companies adopt Industry 4.0 & Digital Technologies
- Foster Industry Partnerships
- Recruitment, Assessment, Job Placement & Retention of underrepresented, young adults, Two-Gen & re-entry populations
- Increase Manufacturing/Technology Awareness

## MANUFACTURE 4.0

Creating Tomorrow's Industrial Revolution Today



Funding has been provided by CT Department of Economic and Community Development's Manufacturing Innovation Fund, Workforce Solutions Collaborative of Metro Hartford, CT Health and Education Facilities Authority (CHEFA), and Capital Workforce Partners (CWP).



# Present US Workforce Challenges



In the next 10 years, **4.6 million** U.S. jobs will be open in advanced manufacturing...

**But only 2.2 million jobs will be filled!**



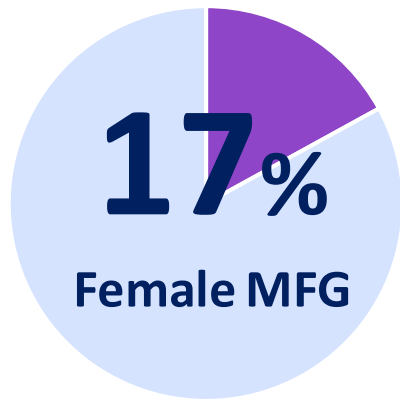
*These exciting career opportunities are a perfect fit for STEM education and STEM inspired people!*





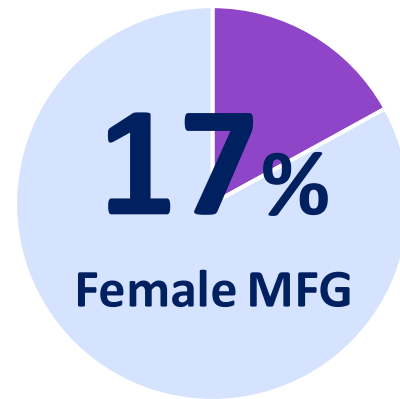
# 2020 Connecticut Female Enrollment

## Secondary



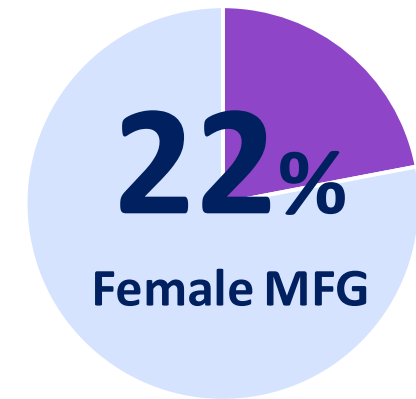
STEM 22% female

## Postsecondary



STEM 39% female

## Workforce



US Workforce  
51% female

*The 2020 Perkins Consolidated Annual Report (CAR), student enrollment was provided by career cluster.*

# Manufacturing is Changing



## Industry 1.0

Mechanization and the introduction of steam and water power



## Industry 2.0

Mass production assembly lines using electrical power



## Industry 3.0

Automated production, computers, IT-systems and robotics



## Industry 4.0

The Smart Factory. Autonomous systems, IoT, machine learning

Image: <https://www.spectralengines.com/articles/industry-4-0-and-how-smart-sensors-make-the-difference>

# Industry 4.0

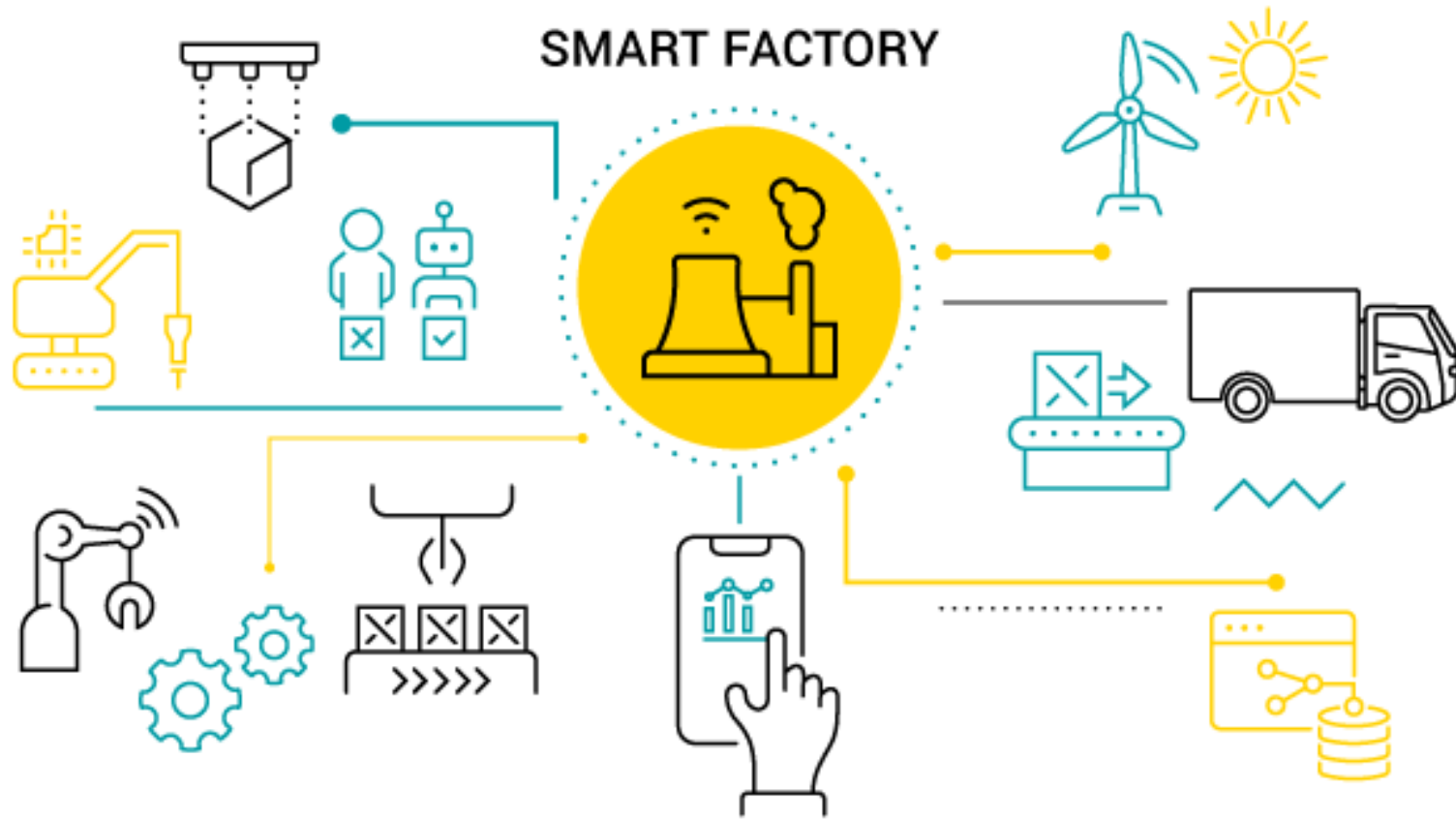


Image: <https://www.avsystem.com/blog/smart-factory/>

# Today's Technology Focus Areas

Robotics

Extended  
Reality

Industrial  
Internet  
of Things

- What is the technology?
- Examples of how it is used
- Key skills and careers
- How can we engage all students?



Connecticut Center for  
Advanced Technology, Inc.



CONNECTICUT STATE  
DEPARTMENT OF EDUCATION



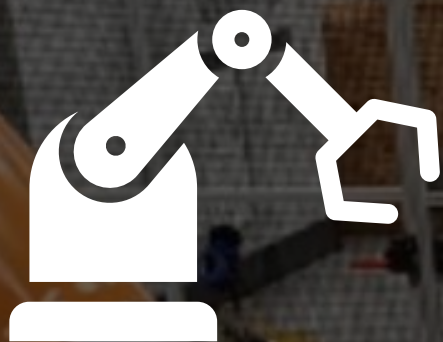
COLLEGE OF  
TECHNOLOGY  
CONNECTICUT  
COMMUNITY  
COLLEGE

[www.nextgenmf.org](http://www.nextgenmf.org)

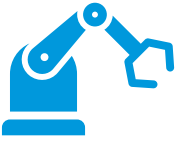


The pace of digital transformation in the manufacturing industry will likely continue to **redefine work** for humans.

Paul Wellener et al.,  
*Creating pathways for tomorrow's workforce today,*  
Deloitte Insights, May 4, 2021



Robotics



# Robotics

Automation of repetitive tasks



**Flexible and modular** automated systems can be **reconfigured** based on need



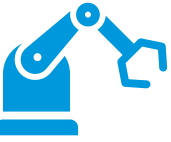
Technology Example

# Collaborative Robot - Cobot





Technology Example



# Collaborative Robot - Cobot

Built-in  
safety  
features

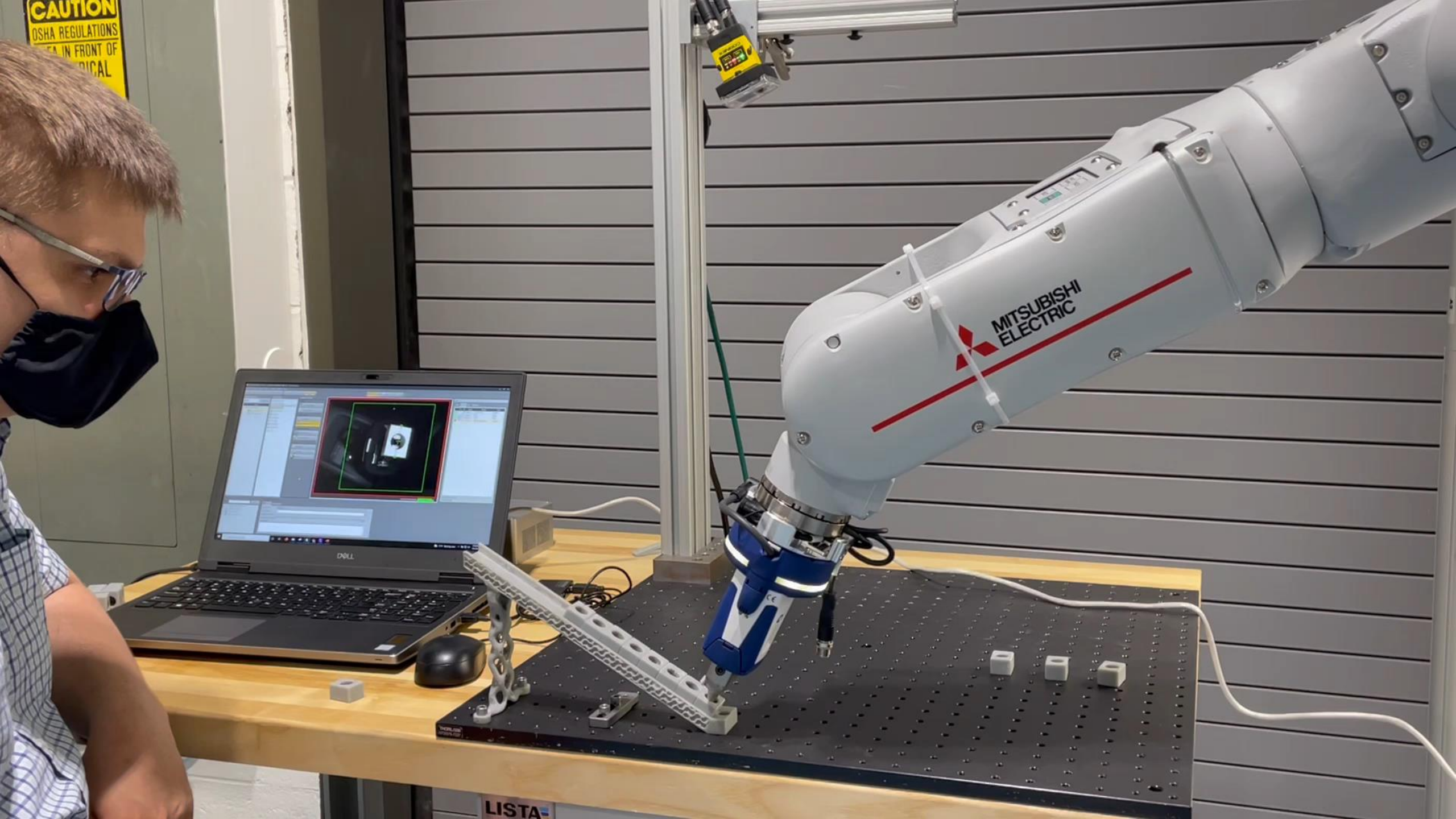


Can move  
around the  
shop floor



Programmable  
for multiple  
tasks



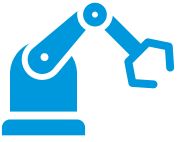


CAUTION  
OSHA REGULATIONS  
AREA IN FRONT OF  
MEDICAL

MITSUBISHI  
ELECTRIC

LISTA

# Skills & Careers



## Key Skills

- Programming
- Mechatronics
- Troubleshooting
- Flexibility
- Collaboration
- Human-Machine interaction

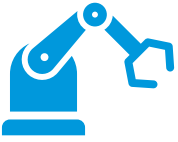
## Career Opportunities

- Robotics Programmer
- Robotics Technician
- Robotics Integrator

## Future Career

- Robot Teaming Coordinator

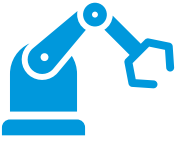
# Engaging all students



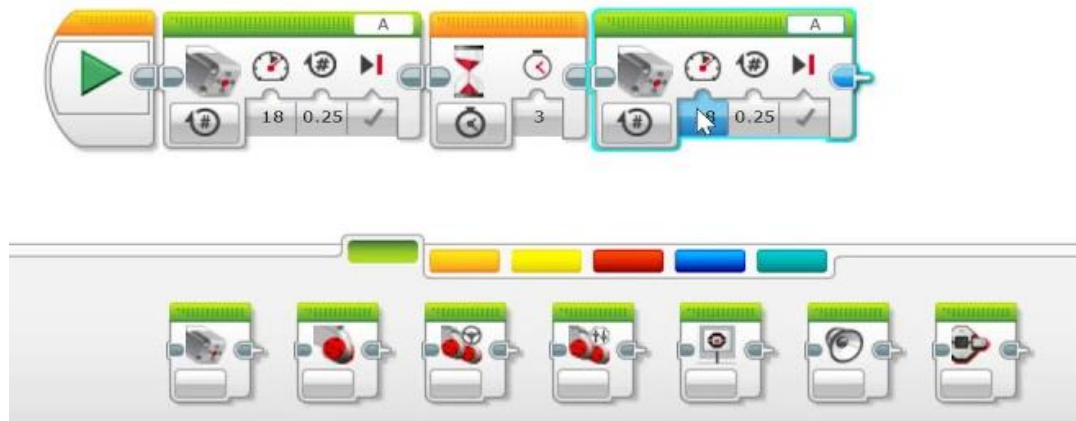
- Practice collaborating with robots
- Design and/or program robots for more than one task
- Adjust a robot or program to complete new tasks



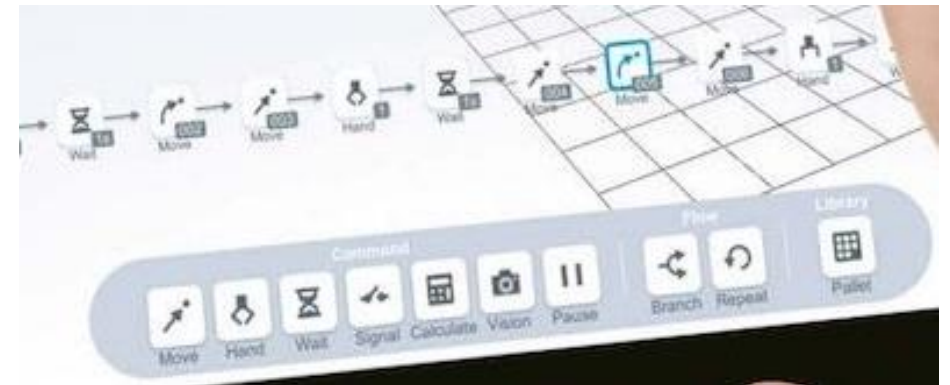
# Drag and Drop Programming



Classroom Learning  
Lego® Robotics



Industry  
Mitsubishi Assista Cobot



Images: [https://i.ytimg.com/vi/MIYX\\_9QC3IA/maxresdefault.jpg](https://i.ytimg.com/vi/MIYX_9QC3IA/maxresdefault.jpg)  
<https://www.mitsubishielectric.com/fa/products/rbt/robot/pmerit/assista/index.html>



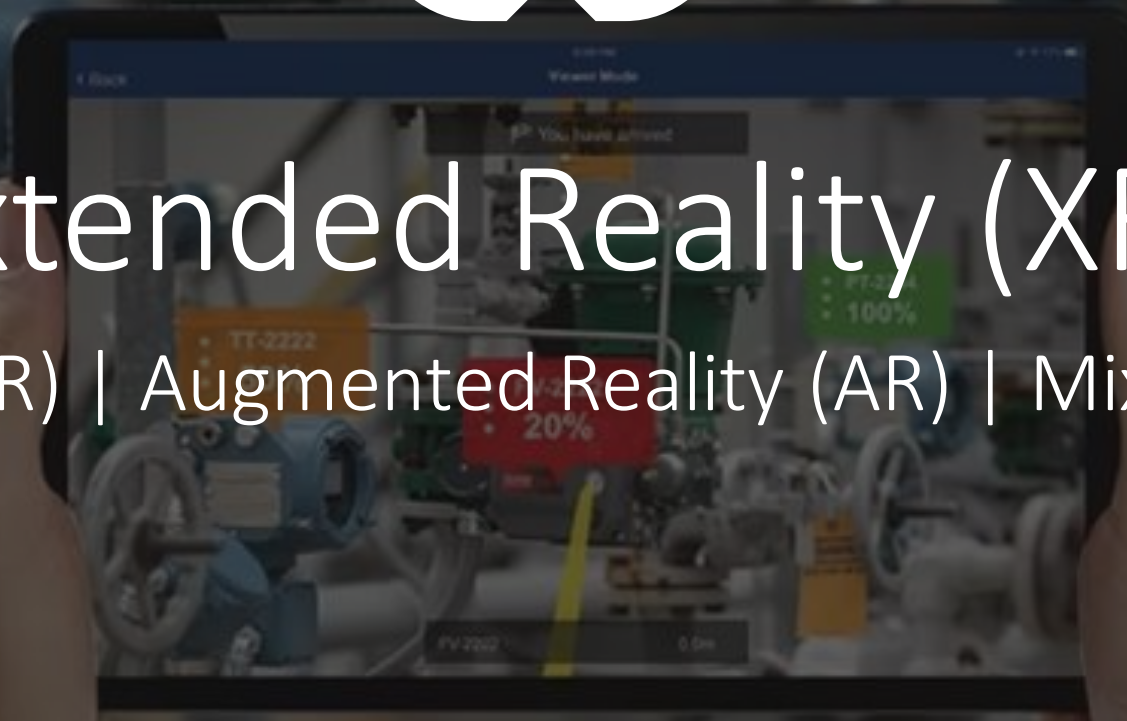
Our vision is we want operators to work with robots, to maintain them and to engineer and design them and ultimately, to oversee human and robotic teams.

Mark Maybury  
CTO at Stanley Black and Decker



# Extended Reality (XR)

Virtual Reality (VR) | Augmented Reality (AR) | Mixed Reality (MR)





# Extended Reality: Virtual, Augmented, and Mixed Reality

## Virtual Reality (VR)



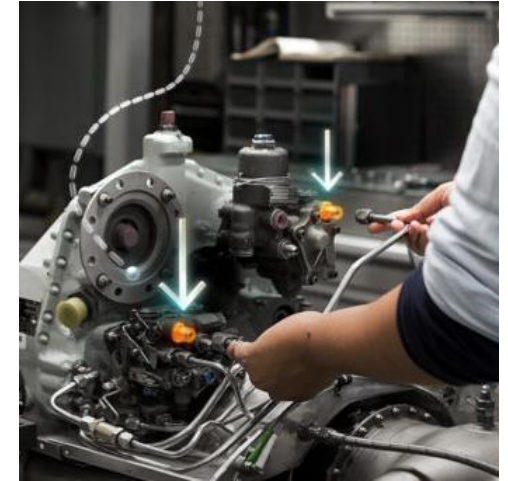
All virtual immersive experience

## Augmented Reality (AR)



Digital content is overlaid onto the physical environment

## Mixed Reality (MR)



Digital content is anchored to the physical environment and can interact with real-world objects

Image: <https://news.microsoft.com/innovation-stories/hololens-2/>





# Extended Reality

Extended reality involves a simulated virtual environment or the application of digital content into the physical environment



In manufacturing, XR can enhance training, technical support, and visualization of data and physical hardware/equipment





Technology Example

# Mixed Reality Headset



Microsoft HoloLens



Virtual interface overlaid on the AR headset, displaying a video call and a sidebar with a 'Bookings' calendar.

**Gabriel Woods**

**Bookings**  
Maintenance visit - Group

**In Progress**

**Gabriel Woods**  
gabriel@outlook.com

**Start Time**  
1:00 PM 11/01/2019

**End Time**  
5:30 PM 11/01/2019

**Power To Link**  
[www.microsoft.com/hololens](#)

Control icons: Home, Search, Call, End Call, Refresh, Back, Forward, Close.



A blue control panel is positioned on the right side of the image. It features several icons and text labels arranged in a grid. The icons include a magnifying glass, a circular arrow, a checkmark, a play button, a refresh icon, and a play button with a checkmark. The text labels are: "Scan QR Code", "Reset Model", "Update Scan", "Unlock Model", "Increase Opacity", "Update QR Offset", and "Decrease Opacity".

**WARNING**  
DO NOT TOUCH  
CHEMICALS OR PARTS  
ON THIS  
EQUIPMENT  
FOR SERVICE CALL  
CALL 7036  
FOR SPARE PARTS  
CALL 7177





Technology Example

# Mixed Reality Headset

Remote Assistance



Immersive learning



Visualization



# BAE Systems Leverages the Power of Mixed Reality With Microsoft and PTC

Using PTC's Vuforia Studio software, BAE easily created interactive mixed reality experiences for HoloLens in hours and at a tenth of the cost.



[Share](#)



# Skills & Careers



## Key Skills

- Creativity
- Problem Solving
- Communication
- 3D Modeling
- Programming  
(e.g., Web/Mobile)

## Career Opportunities

### Future Careers

- Smart Safety Supervisor
- Smart QA Manager
- Augmented Reality Specialist
- Design/Graphics Engineer



# Engaging all students

- Explore digital reality headsets
- Practice 3D modeling and working in virtual, simulated environments
- Shift the conversation to AR/MR as an inspection and training tool

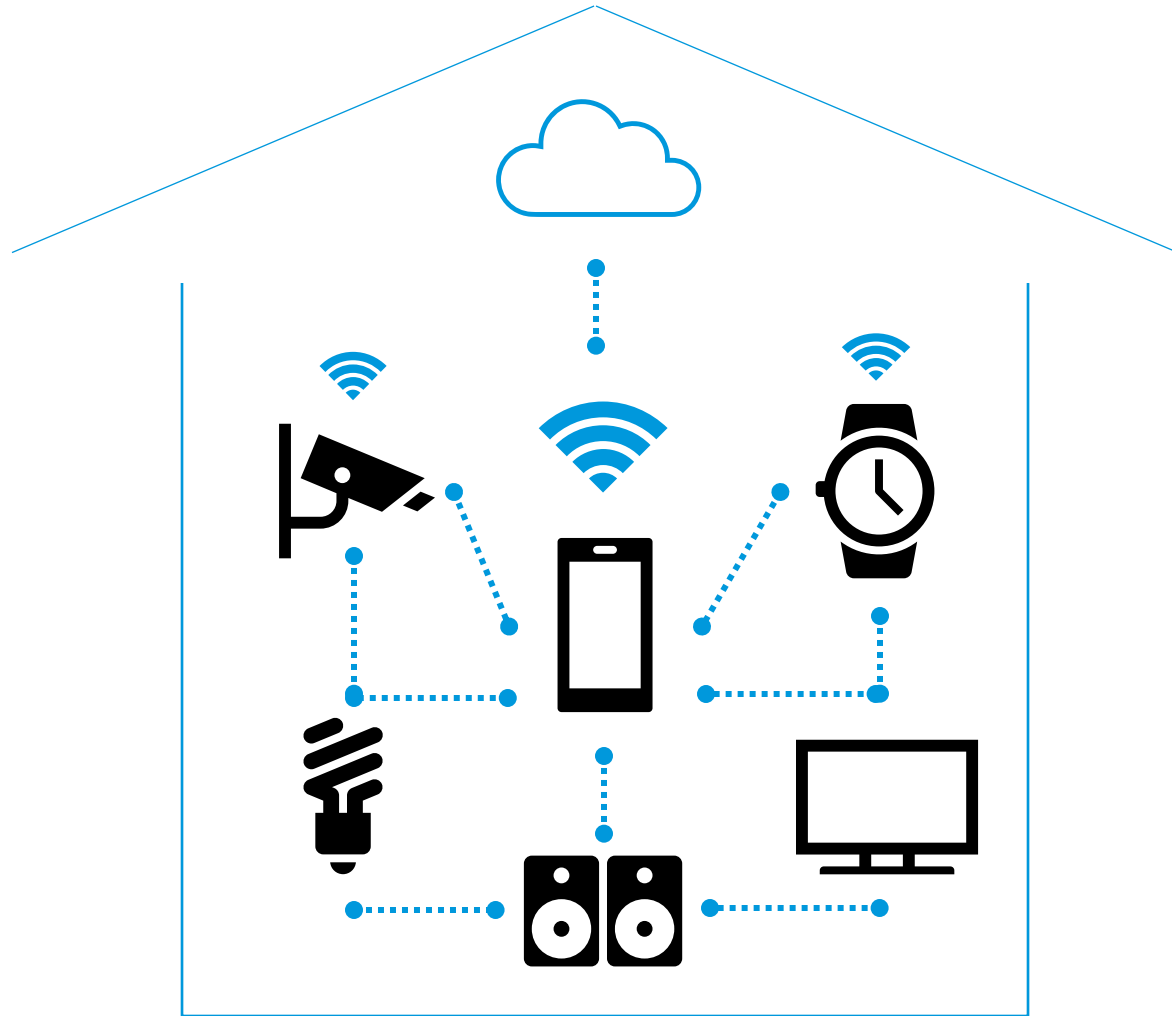






# Industrial Internet of Things (IIoT)

# Internet of Things (IoT)



# Industrial Internet of Things (IIoT)







# Industrial Internet of Things (IIoT)

Interconnected devices in an industrial setting that make **data** available to people



IIoT is about turning that data into **actionable insights**: information that can be used to improve manufacturing processes



# Technology Example

# Vibration Sensor

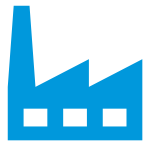




Technology Example

# Vibration Sensor

Remote  
machine  
monitoring



Real-time  
sensing



Online  
dashboard



# HAAS MINI MILL (#1) VER. A

< from \* 12/23/2021, 2:00:01 PM > duration 8h

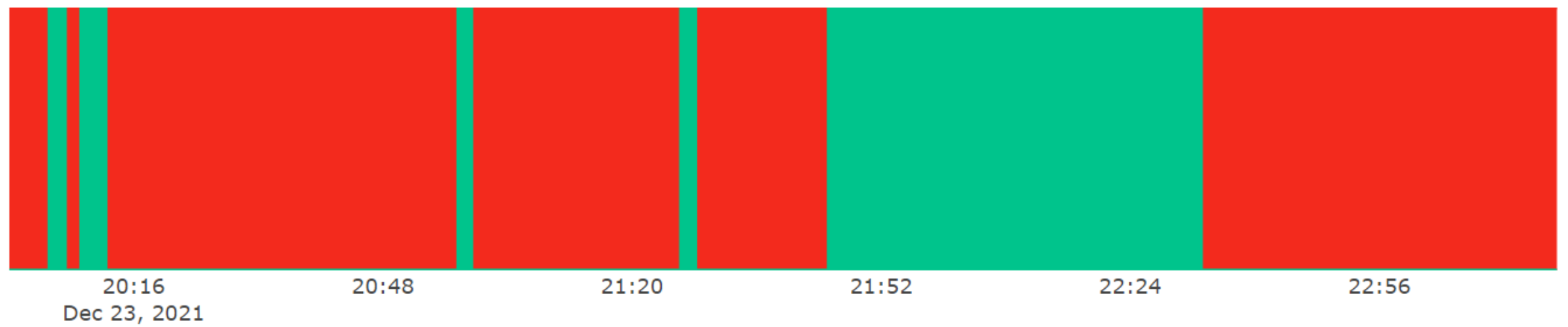
Report problem

Log reason code

## ⚙ LIVE MACHINE STATES

Haas Mini Mill (#1) ver. A	-	- %	INACTIVE	18:35:50 s
MACHINE	CYCLES	EFFICIENCY	STATUS	DOWNTIME

## ⚙ ACTIVITY

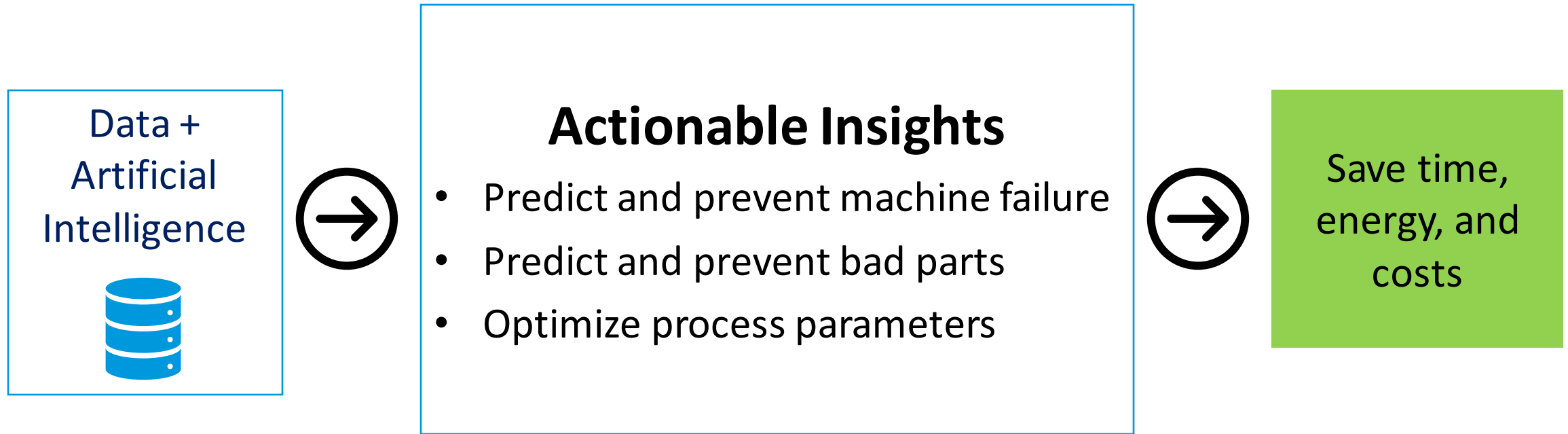








# Applying Artificial Intelligence



# Skills & Careers



## Key Skills

- Data Analytics
- Attention to Detail
- Information Technology
- Simulation
- Software Development
- Artificial Intelligence/  
Machine Learning

## Career Opportunities

- Analyst
- Cybersecurity Professional
- Systems Administrator
- Developer

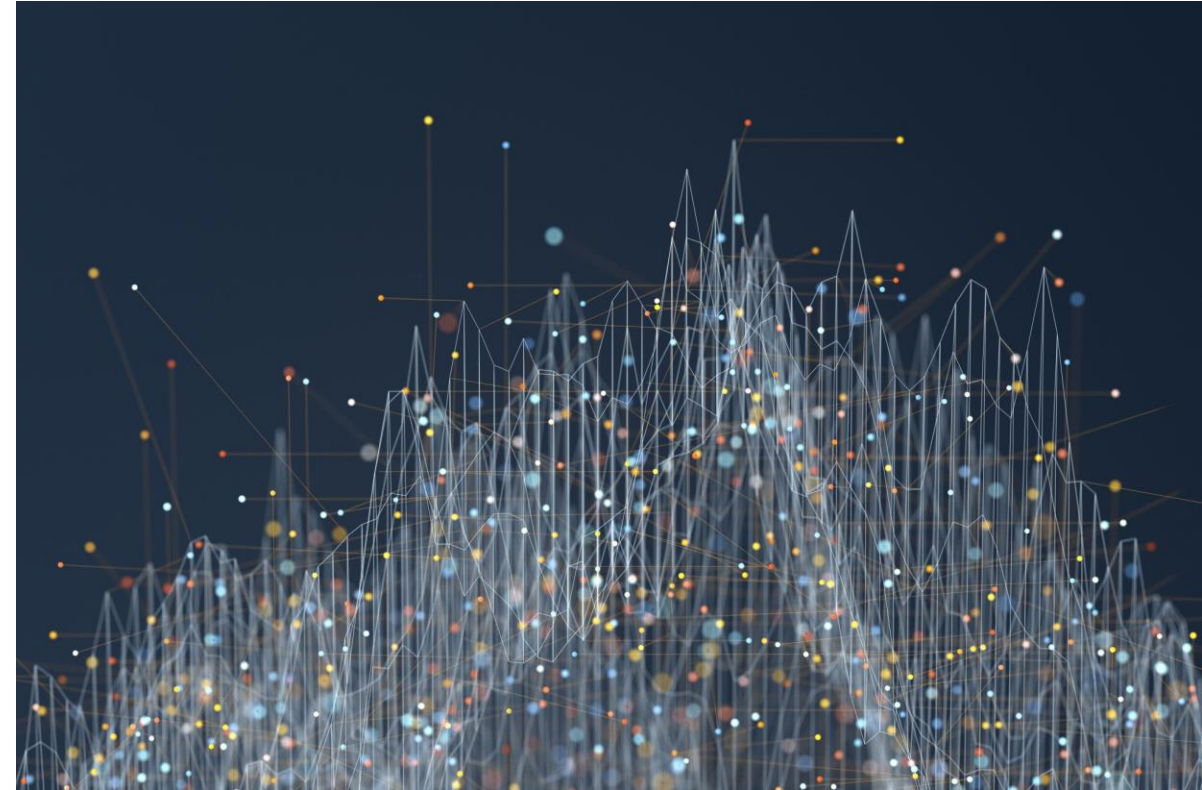
## Future Career

- Digital Twin Engineer



# Engaging All Students

- Practice collecting data with any type of sensor (vibration, temperature, pressure, light, etc.)
- Analyze large amounts of data for patterns/trends
- Learn about Artificial Intelligence/Machine Learning



Advanced technologies...

## Robotics



Enable companies to...

Adapt based on need

## Extended Reality



Enhance training, support, and planning

## Industrial Internet of Things



Gain actionable insights to save time and costs



**Future of Manufacturing + New Careers**

# Resources for you and your students

- **CTcreates.org**
  - Virtual CT MFG Tours
  - Digital Resources & activities
- **Professional Learning**
  - ATC Tours
  - Trainings for Educators
- **Industry Ambassador Connections**



# Manufacturing Resources for Educators

## CTcreates.org

- Meet CT MFG Companies through recorded videos
- Access Educator Resources online including CSDE materials and Interactive Activities & Games
- Links to resources about Increasing Females in Manufacturing & STEM

## Videos

Connecting the Next Generation of Innovators with Connecticut Manufacturing

## Educator Resources

Connecticut Center for Advanced Technology, Inc. **VIRTUAL RESOURCES** FOR EDUCATORS & FAMILIES

# Upcoming Tours and Resources



## **Tour CCAT's Advanced Technology Center to Inspire ALL Students**

Thu. April 21, 2:30-4:30pm (In-Person)  
Tue. May 17, 2:30-4:30 pm (In-Person)



## **Intro to Manufacturing Careers for Educators**

**(On-Demand)**



## **Summit & Technology Showcase** **CCAT's Additive Manufacturing**

**(In-Person or Virtual)**

Tue. April 19, 8am-4pm



## **Intro to 3D Printing Technologies for Educators**

**(On-Demand)**



## **CAD and CAM Trainings for Educators**

**(Virtual)**

Wed., April 27, 9am-11am

Wed. May 11, 1pm-3pm



## **Modern Inspection Technologies for Educators**

**(On-Demand)**

Register at [ccat.us/events](https://ccat.us/events)



# Inspiring the Next Generation

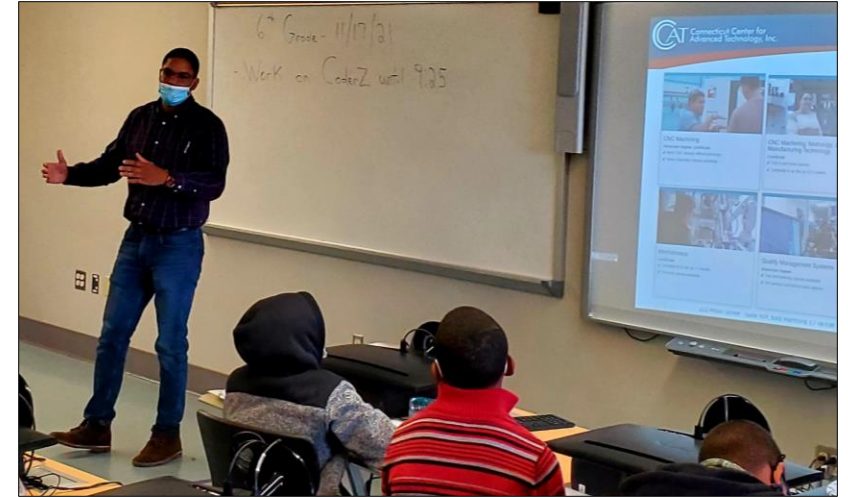
Industry Ambassador/  
Maker Multiplier  
Programs



[ccat.us/ambassadors](https://ccat.us/ambassadors)



[ecandels@ccat.us](mailto:ecandels@ccat.us)





For more information, please contact:

**Eileen Candels**

Director of Partnerships

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Thank you!

Leading. Partnering.

*... for a stronger tomorrow.*



East Hartford, CT



[ccat.us/events](http://ccat.us/events)



CCATInc



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